

Perspectives in Sacred Learning

Students study theories and approaches from a variety of traditions in holistic education, as well as current trends. The course focuses on "sacred learning" and how various traditions, educators, and theorists have attempted to educate in sacred ways. Students learn about the historical roots and evolution of the holistic education movement, which is connected to sacred learning. The purpose of this course is to help students distinguish the main tenets of these different stances and to identify how they converge on the sacred. Students who are not matriculated in the MA Contemplative Education program must receive permission of the instructor to register.

Course Number: EDU615E

Unit: 3.0

Program: GRAD Contemplive Edu